



United States History Pacing Guide

Course Description: U. S. History is a survey course and a continuation of the Civics and Economics curriculum. It begins with the national period and the administration of George Washington. Understanding the impact of political, social, economic, and cultural changes on American society is a major focus of the course.


☒ EOC ☐ VOCATS
☐ AP/IB ☐ Teacher-made final exam

CHAPTER REFERENCES ARE FROM 2003 GLENCOE BOOK—*The American Vision*

Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
1		Goal One: The New Nation (1789-1820) 1.01 1.02 1.03 Text, Chs. 6-7.1	What are the roots of the American nation? Why was the U. S. considered a “nation at risk” between 1789-1820? Describe the changing roles of various racial, ethnic, religious, and political groups in society.	Founding Documents/Ideas Washington’s Administration --Hamilton’s Plan --Washington’s Cabinet --Whiskey Rebellion --Early Political Parties --Farewell Address International/Domestic issues --Treaties w/Britain, France, Spain, & Native Americans Jefferson’s Administration War of 1812	Review Founding Documents Chart differences between political groups Contrast U.S. relations with foreign nations Construct a list of major problems faced and how they were resolved UNIT TEST
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6		Goal Two: Expansion & Reform (1801-1850) 2.01, 2.02, 2.03, 2.04, 2.05, 2.06 Text, Chs. 7-9 <i>Note: Teachers should check with school administration regarding the use of outside movies and movie clips and fill out appropriate paperwork.</i>	How did territorial expansion effect the U.S.? What issues caused forces of sectionalism & nationalism to emerge? What role did sectionalism & social issues play in the development of the U.S. and its political systems? How were the forces of nationalism & sectionalism reflected in literary, artistic, and reform movements? What impact did reform movements have on the nation?	Louisiana Purchase Manifest Destiny Industrial Revolution --Key Inventions Nationalism: John Marshall & Supreme Court Nationalism & Foreign Affairs Henry Clay American System Sectionalism: States Rights Issues Missouri Compromise Jacksonian Democracy Growth of Political Parties Sectional Political Tensions Reform Movements Second Great Awakening Literature/Art	Map Territorial expansion to 1850 Create a push/pull chart on westward expansion List major innovations of the Industrial Revolution Create a newspaper contrasting differences between the North & South Complete a graphic organizer identifying the key issues of the Jackson Administration. Identify leaders and issues associated with changes in literature, art, & reform Conduct a discussion with students portraying key personalities of the period. UNIT TEST
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13		Goal Three: Crisis, Civil War, & Reconstruction (1848-1877) 3.01, 3.02 3.03, 3.04, 3.05 Text, Chs. 9.3-12 <i>Other content to be covered in this unit:</i> Reconstruction Plans Radical Republicans 13,14,15 Amendments Poll tax, literacy tests, grandfather clauses Sharecropping Compromise of 1877	How did the Mexican War increase tensions between the North & South? Analyze & assess the causes of the Civil War. Identify key personalities and battles of the Civil War. How did the outcome of the Civil War & Reconstruction reaffirm national supremacy? What were the successes and failures of Reconstruction?	Mexican War Treaty of Guadalupe Hidalgo Wilmot Proviso Compromise of 1850 Fugitive Slave Law Popular Sovereignty <i>Uncle Tom’s Cabin</i> Kansas-Nebraska Act Dred Scott v. Sanford Lincoln-Douglas Debates Key Civil War Battles Anaconda Plan Total War Emancipation Proclamation	Create a timeline of events leading up to the Civil War Make a graphic organizer identifying key war battles Compare war strategies of the North & South Write a story as a foreign reporter describing events of the Civil War & Reconstruction Assess the impact of the election of 1860 & 1877. Debate the merits of Andrew Johnson’s impeachment. Debate the successes & failures of Reconstruction. UNIT TEST
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20		Goal Four: Great West & Rise of Debtors (1860s-1896)	SEE FOLLOWING PAGE		wcpss.c&i.2003-2004

Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
21		4.01, 4.02 4.03, 4.04 Text, Chs.13 & 16.2 <i>Other content to be covered in this unit:</i> African Americans; Buffalo soldiers, cowboys, exodusters	What factors motivated various groups to settle the Great Plains? What impact did western settlement have on various groups and on the environment? Identify political & economic issues that led to the rise of Populism.	Geography of Great Plains; Native Amer. Lifestyles & Destruction Miners; strikes, technology Cattlemen culture, lifestyle; Mexican & African American roles; Farmers; lifestyle, impact of technology, homesteading, Populism	Read sections from Willa Cather's novel, <i>My Antonia</i> Watch segments of the PBS series, <i>The West</i> Role play a conversation between a farmer, banker, & a railroad owner. Create a slogan banner for a farmer's group expressing their frustrations
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25		Goal Five: Becoming an Industrial Society (1877-1900) 5.01 5.02 5.03 5.04 Text, Chs. 14-16	How did innovations in industry & business change America? How did immigration during the late 19 th century differ from earlier immigration? How did immigration shape urban life? Why did labor unions form? How effective was labor activity? Describe the relationship between government & business & the people during the years 1877-1900.	Gilded Age; railroads, inventions, new business trends, corporate leaders, working conditions, rise of labor unions, politics in the era New Immigration; causes, impact upon U.S. society, similarities & differences of immigrant groups Urban Growth & challenges; trends in politics, problems & solutions Political & Social Reform; Tariffs, monetary, civil service reform	Create a push/pull chart identifying factors involved in immigration Complete a chart identifying major business leaders & their business tactics or major labor unions & labor activities of the era Evaluate political cartoons of the era concerning the role of government and business
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30		Goal Six: Emergence in World Affairs (1890-1914) 6.01 6.02 6.03 Text, Ch. 17	What factors caused the U.S. to become involved in world affairs? Identify overseas regions where the U.S. expanded its influence between 1867-1914. Assess the foreign policies developed by the U.S. during the McKinley, Roosevelt, Taft, & Wilson administrations. How did changes in U. S. foreign policy affect relations with other nations?	Imperialism: voices for expansion & acquisition, building a modern navy Spanish American War; conquest of Philippines, Cuba, Platt Amendment Foreign Involvement; Annexation of Hawaii, Open Door Policy in China, Intervention in Western Hemisphere, Roosevelt Corollary, Panama Canal	Map U.S. growth, 1867-1914; Read/Discuss Kipling's poem " <i>White Man's Burden</i> " View scenes from the movie, <i>Rough Riders</i> Chart the contrasting policies of TR, Taft, & Wilson; Have students role play key individuals who discuss the pros/cons of U.S. involvement in foreign affairs.
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35		Goal Seven: Progressive Movement (1890-1914) 7.01 7.02 7.03 7.04 Text, Ch. 18	What social, economic, & political issues led to the Progressive Movement? Distinguish the groups who benefited from Progressive reforms from groups who were overlooked. How did the role of government change during the Progressive Era? How did Progressivism lead to economic, political, & social changes?	Rise of Progressivism; definition/conditions, regulation of big business, prohibition, role of mass media & muckrakers Minorities & Women; racism & African American response, Women's suffrage, Nativism TR, Taft, & Wilson; pro-reform actions, successes, failures Key Amendments of the era	Read excerpts from Upton Sinclair's, <i>The Jungle</i> Create a chart of major reforms, laws, & amendments Contrast views of African American leaders like Washington, DuBois, Wells, & Garvey View PBS Video #258, <i>A Lynching in Marion</i> , discuss Complete a timeline listing major reforms of the era
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41		Goal Eight: WWI & Aftermath (1914-1930) 8.01 8.02 8.03 Text, Ch. 19	What issues caused World War I? Assess reasons for U. S. neutrality, then involvement during WWI? Identify key political and military issues associated with the war. How did the outcome of the war create new challenges for the U.S. and other nations? Why did the U.S. turn isolationist post WWI?	World War I ; neutrality, U.S. response to war, reasons for U.S. involvement, role of U.S. in war, military situation in Europe, home front, national security vs. civil liberties issues, role of minorities in war Post War issues; Wilson's Peace Plan, conflicts at Versailles, ratification struggle, rise of isolationism	View <i>The Great War</i> video Read the Zimmerman note Analyze/discuss political cartoons about the war & its aftermath Debate the merits of U.S. isolationism after WWI
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Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
45		Goal Eight: (con't)			MID-TERM ASSESSMENT
46		Goal Nine: Prosperity & Depression (1919-1939) 9.01, 9.02, 9.03 9.04, 9.05 Text, Chs. 20-23 <i>Other content to be covered in this unit:</i> New Deal; key programs, critics on right & left, Second New Deal, party realignment, death of laissez-faire economics, court-packing plan, assessment of FDR's policies.	Identify personalities, issues, & events associated with the "Roaring Twenties."	Post WWI issues; demobilization, economy, Red Scare, "normalcy"	Review the Sacco & Vanzetti Trial, discuss Use videos to assess fads of the "Roaring Twenties"
47			How did social & cultural changes challenge traditional values during the 1920s?	Cultural Conflicts & Intolerance; KKK, Scopes Trial, Quota Act, Prohibition, Harlem Renaissance, Expatriate Authors, Art	Use videos, like PBS American Visions <i>Streamlines & Breadlines</i> to reinforce issues surrounding the Great Depression. Use the Internet to read & discuss primary source accounts from citizens during the Depression
48			Explain how a return to "normalcy" and weak presidential leadership in the 1920s hurt the nation.	Changes in U.S. lifestyle; automobile, radio, consumerism	Have students write & record a 3 min. "Fireside Chat" to the nation to reassure Americans Have student groups research & report the impact of the New Deal on the poor & various minority groups
49			What factors created a cycle of "boom" & "bust" during the 1920s and 1930s?	Economics; trickle down, Andrew Mellon, maldistribution of wealth/power, causes of Great Depression, Hoover's response	
50			How did FDR's New Deal change the role of government in American life?		
51			How did the New Deal affect various groups of Americans?		
52			What long-lasting impacts have New Deal programs made in U.S. society?		
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54		Goal Ten: WWII & Start of Cold War (1930s-1963) 10.01, 10.02 10.03, 10.04 10.05 Text, Chs. 24-27 <i>Other Content to be covered in this unit:</i> Cold War in Asia; "Fall" of China, Korean Conflict, Truman-MacArthur conflict, origins of conflict in Vietnam, Geneva Conference of 1954, "Domino Theory," Eisenhower & JFK in Vietnam, Gulf of Tonkin, LBJ's escalation, Tet Offensive, anti-war protests, Nixon's Vietnamization, Fall of Saigon	Identify causes of World War II & reasons for U. S. involvement	Isolationism; rejection of Versailles, U.S. ambivalence in world affairs Rise of Totalitarianism; definition, Fascism in Italy, Germany, Japan, causes for support of fascism, Fascist aggression in Asia, Africa, Europe, U.S. response, Neutrality Acts WWII; Pearl Harbor, role of U.S. military in Europe/Pacific, mobilization on home front, Holocaust, rise of Atomic Power, War Time Conferences, Establishment of United Nations Cold War; definition, origins, Iron Curtain, Truman Doctrine, Marshall Plan, Berlin Airlift, NATO, Eisenhower's response to Hungarian revolt, U-2 crisis, Sputnik, Kennedy's Flexible Response, Cuban Missile Crisis, Berlin, Peace Corps/Alliance for Progress, NASA	Have students research & report on the origins, rise, & impact of totalitarian gov't in Germany, Italy, & Japan View the PBS video, <i>The Democrat & The Dictator</i> to contrast FDR and Hitler Create a graphic organizer identifying the turning points of WWII, key battles & their consequences Have students role play key individuals involved in WWII to debate/discuss the causes of the war, wartime issues & post-war consequences. View scenes from the movie <i>Thirteen Days</i> to study the Cuban Missile Crisis Organize students into groups to discuss the merits of containment, the "domino theory" & the U.S. response in Korea, Cuba, & Berlin.
55			What were the key military, political, and diplomatic turning points of the war?		
56			How did WWII impact the economic, political, & social life of the U.S.?		
57			What effect did WWII have on the roles of women & African Americans?		
58			How did the aftermath of WWII change the role of the U.S. in world affairs?		
59			Why did a "Cold War" emerge between the U.S. and Soviet Union after WWII?		
60			Evaluate how U.S. foreign policy changed following WWII.		
61			Identify key issues & events associated with the development of the "containment" policy.		
62			Assess the purpose & role of geo-political organizations created during the Cold War.		
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64		Goal Eleven: Recovery, Prosperity, & Turmoil (1945-1980) 11.01 11.02 11.03 11.04 11.05 11.06 Text, Chs. 28-31	What effects did the Cold War have on domestic affairs?	1950s; Red Scare II, McCarthy, Truman & Eisenhower politics, technological development, Cold War fears, Baby Boom, conformity in suburbs, Beat Generation	Create a four-tiered timeline of the era distinguishing major social, economic, political, & technological developments. View <i>The Atomic Café</i> , to discuss Cold War fears.
65			Identify key personalities, events, & ideas associated with the Civil Rights Movement.		
66			How did the Civil Rights movement impact the U.S. and trigger other movements for reform?		
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68		<i>Other Content to be covered in this unit:</i>	Why are the 1960s considered a watershed decade for change in U.S. History?	Civil rights movement; Montgomery Bus Boycott, Martin Luther King, Jr., SCLC, sit-ins, Malcolm X, SNCC Black Panthers, school desegregation	View excerpts from the <i>Eyes on the Prize</i> video series Read Martin Luther King's <i>Letter from a Birmingham Jail</i>
69		LBJ's Great Society; social movements, civil rights, student unrest, women's rights, environmental movement, cultural trends 1970s; Nixon's domestic agenda, Nixon in crisis, law & order politics, New Federalism, revenue sharing, Watergate, Ford's Presidency, pardon of Nixon, stagflation, energy crisis	Identify reasons for & consequences of U. S. involvement in Vietnam.		Have students role play various individuals of the era to discuss the changing role of the U.S. in domestic & foreign affairs. Complete a graphic organizer identifying major issues & policies of each president from Truman through Carter View scenes from <i>All the Presidents Men</i>
70			Assess the successes & failures of the Nixon presidency.		
71			How did the Watergate scandal change American politics?	Warren Court decisions	
72			Describe major domestic & demographic changes that occurred after WWII.	1960s JFK's New Frontier; leadership, Space Race, new programs; assassination	
73			What major technological advancements have occurred since WWII?		
74		Goal Twelve: U. S. Since Vietnam (1973-Present) 12.01, 12.02 12.03, 12.04 12.05, 12.06 Text, Chs. 32-34 <i>Other Content to be covered in this unit:</i> George W. Bush; Election of 2000, election controversy, election reform, terrorism, September 11, 2001, War in Afghanistan, relations with Iraq & North Korea Recent Trends; computers, acid rain, deforestation, global warming, aging population, growth of the Sunbelt, Social Security concerns, challenges for NASA, new trends in immigration, AIDS, threat of biological & chemical warfare	What issues & events (both domestic & foreign) challenged U.S. confidence during the 1970s?	Foreign Policy post-Vietnam; Nixon's Détente, Ford's Détente, Carter's Human Rights, Iran Hostage Crisis, Central American policies, tough stance on Soviet Union, SALT Agreements	Complete charts that trace the key policies and actions of the Nixon through George W. Bush administrations Use a political map of the U.S. to identify shifts in population over the last 50 years. Examine political cartoons of the era to evaluate the course of the Cold War and emergence of new issues in foreign affairs. Use segments of the ABC 45/85 video program or The Century series to study recent changes. Students will construct a timeline of their life and incorporate recent events in U.S. history on their work.
75			Describe major political trends that have emerged since the 1970s. Evaluate trends among recent Supreme Court rulings.	Domestic Policy post-Vietnam; 1970s stagflation, Carter's "informal" presidency, Carter's "malaise," origins of congressional gridlock	
76			Assess how political trends since 1973 have affected social/economic/political life.	Reagan & Bush; Reagan's leadership, conservative revolutions, culture wars, economic policies, changing political party alignment, voter turnout	
77			What factors that led to the end of the Cold War?	End of Cold War; Reagan & Gorbachev, Bush & end of Cold War, fall of Soviet Union, Persian Gulf War, the "new world order"	
78			How has the role of the U.S. in world affairs changed since the end of the Cold War?	Clinton; a new Democrat?, Contract with America, Impeachment, Peace process in Israel, Ireland, Bosnia, Kosovo & Haiti	
79			What are recent trends in population and immigration?		
80			What economic/ technological, & environmental issues has the U.S. faced in the last 30 years?		
81			Identify emerging problems that confront the U.S. – including issues about the environment, the economy, and terrorism.		
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84		DAYS OPEN FOR TEACHER'S OPTIONS	TIME THAT CAN BE ADDED FOR MAKE-UP DAYS; ACTIVITIES, PROJECTS, OR		
85			ADDITIONAL PRACTICE/REVIEW		
86		REVIEW			This pacing guide was developed by Randy Moncelle (Apex HS) and Burt Batten (Garner HS). They may be contacted at: rmoncelle@wcpss.net and bbatten@wcpss.net
87		REVIEW			
88		REVIEW			
89		TEST			
90		TEST			

